

Susan D. Blum

CURRICULUM VITAE

December 2022

Department of Anthropology · University of Notre Dame · 284 Corbett Family Hall · Notre Dame, Indiana 46556 · USA

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Pronouns: she/her
Surname pronounced BLOOM

CURRENT POSITION

Professor, Department of Anthropology, University of Notre Dame.

RESEARCH INTERESTS

Cultural anthropology; linguistic anthropology; psychological anthropology; educational anthropology
Learning, education, and schooling
Higher education
Language and self; language and identity; truth, lying and deception; language ideology; multilingualism; naming practices; pragmatics
Plagiarism and intertextuality
Applied ethics; anthropology of morality
Food and culture
Nationalism and ethnicity
Childhood and adolescence
Anthropological and social theory
China, Asia, United States
Cross-cultural comparison

CURRENT PROJECTS

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- *Schoolishness: Alienated Education and the Quest for More Joyous, Authentic, Confident, Independent, Meaningful Learning*. Book manuscript. Under production with Cornell University Press.
 - *School Stories: The Inside Schoop*. Crowdsourced narratives about the experience of being in schools. SchoolStoriesLab.com
Education Evolutions and Revolutions: On Seeds, Forests, Fires, Factories, Farms, and Other Metaphors. Book manuscript. Estimated completion Fall 2023.

PROFESSIONAL POSITIONS

2021 - Editorial Board, *Other Education*

- 2020 - Advisory Board, 2021 Distance Teaching & Learning Conference, University of Wisconsin-Madison
- 2019- Member, CLIMBS (Consortium on Language, Interaction, Mind, Body, and Society)
- 2019 - 2021 Member, Society for Ethnographic Theory
- 2016 - Faculty Affiliate, William J. Shaw Center for Children and Families, University of Notre Dame.
- 2015 - Editorial Board, *International Journal for Educational Integrity*.
- 2015 - Editorial Board, *American Educational Research Journal*.
- 2011 – 2013 Chair, Department of Anthropology, University of Notre Dame.
- 2013 – 2018 Fellow, Liu Institute for Asia and Asian Studies, University of Notre Dame.
- 2012 – 2015 Fellow, Institute for Educational Initiatives, University of Notre Dame.
- 2009 - present Professor, Department of Anthropology, University of Notre Dame.
- 2008 (Fall) Acting Chair, Department of Anthropology, University of Notre Dame.
- 2005 - present Fellow, Helen Kellogg Institute for International Studies, University of Notre Dame.
- 2003 – 2008 Director, Center for Asian Studies, University of Notre Dame.
- 2002 – 2009 Associate Professor (with tenure), Anthropology, University of Notre Dame.
- 2000 – 2002 Associate Professor (without tenure), Anthropology, University of Notre Dame.
- 1996 – 2000 Assistant Professor, Anthropology, University of Colorado at Denver.
- 1996 – 2000 Associate Director, Program in Chinese Studies, University of Colorado at Denver.
- 1995 – 96 Assistant Professor, Anthropology. University of Pennsylvania.
- 1995 – 96 Consulting Curator, Asian Section, University of Pennsylvania Museum of Archaeology and Anthropology.
- 1994 – 95 Adjunct Assistant Professor, Anthropology. University of Denver.
- 1992 – 94 Adjunct Instructor, Anthropology. University of Denver.
- 1992 – 95 Adjunct Instructor, Anthropology. University of Colorado at Denver.
- 1988 – 92 Lecturer, Department of Foreign Languages and Literatures (Chinese). Oklahoma State University, Stillwater, Oklahoma.

EDUCATION

-
- PhD, Anthropology. University of Michigan, Ann Arbor, Michigan, 1994.
Dissertation: *Han and the Chinese Other: The Language of Identity and Difference*.
- MA, Anthropology. University of Michigan, Ann Arbor, Michigan, 1988.
- MA, Asian Languages and Cultures (Chinese). University of Michigan, Ann Arbor, Michigan, 1986.
Thesis: *Of Motion and Metaphor: The Theme of Kinesis in Zhuangzi*.
- AB, Human Language (Linguistics). Stanford University, Stanford, California, 1980.

HONORS AND MAJOR GRANTS

- 2017 Notre Dame Institute for Advanced Study. Distinguished Fellow. *Wellbeing, Suffering, and Schooling*. Fall.
- 2017 Faculty Research and Sponsored Programs Initiation Award. "Assessing Authentic Nonformal Learning in Project-, Problem-, and Placed-Based Internships." Summer. \$9,991.
- 2016-18 National Science Foundation. "The Bowman Creek Educational Ecosystem: Reconceptualizing STEM Innovation, Teaching, and Learning." Senior Co-Investigator. \$260,000.
- 2010 Delta Kappa Gamma (honorary international society for women in education), Educator's Award for *My Word!*
- 2018 Rev. Edmund P. Joyce, C.S.C. Award for Excellence in Undergraduate Teaching, University of Notre Dame.
- 2002-03 National Endowment for the Humanities Fellowship, *Deception and Truth in China*, \$40,000.
- 2000 Excellence in Teaching, College of Liberal Arts and Sciences, University of Colorado at Denver.
- 1996 American Philosophical Society, "Deception and Truth in China," Research grant for travel to China, \$4,000.
- 1990-91 Committee on Scholarly Communication with the People's Republic of China (National Academy of Sciences). Graduate Fellowship for Dissertation Research in China. \$16,000.
- 1979 Phi Beta Kappa.

BOOKS

MONOGRAPHS

Under production

Schoolishness: Alienated Education and the Quest for More Joyous, Authentic, Confident, Independent, Meaningful Learning. Ithaca: Cornell University Press. Estimated publication date: December 2023. Submitted to press, December 2022.

2021 "A Theory of Public Higher Education." (Ryan Korstange, **Susan D. Blum**, Oscar Fernandez, Mays Imad, Thomas F. Nelson Laird, Kate Pantelides) *Soundings: An Interdisciplinary Journal*. Vol. 104, Nos. 2-3: 141-251.

URL: <https://www.jstor.org/stable/10.5325/soundings.104.2-3.0141>.
<https://doi.org/10.5325/soundings.104.2-3.0141>.

2016 *"I Love Learning; I Hate School": An Anthropology of College*. Ithaca: Cornell University Press. 344 pages.

2009 *My Word! Plagiarism and College Culture*. Cornell University Press. 229 pages.

- **Winner of the Delta Kappa Gamma Society International 2010 Educator's Award.**
- **Translated into Chinese, 2012, as *My Word! Plagiarism and College Culture* (*Ziji de hua: Chaoxi yu daxue wenhua*), translated by Hu Wenchao and Yang Lang. Beijing: Higher Education Press. 233 pages.**

- 2007 *Lies that Bind: Chinese Truth, Other Truths*. Lanham, MD: Rowman & Littlefield Publishers. 233 pages.
- 2001 *Portraits of "Primitives": Ordering Human Kinds in the Chinese Nation*. Lanham, MD: Rowman & Littlefield Publishers. 235 pages.
CHOICE Outstanding Title.

EDITED VOLUMES

- 2020 *Ungrading: Why Rating Students Undermines Learning (and What to Do Instead)*. Morgantown: West Virginia University Press. Teaching and Learning in Higher Education series. 245 pages.
- 2017 *Making Sense of Language: Readings in Culture and communication*. 3rd edition. New York: Oxford University Press. 656 pages.
- 2013 Editor: Proceedings of the International Conference, *Learning In and Out of School: Education across the Globe*. The University of Notre Dame. May 22-23, 2012. Conference proceedings.
<http://kellogg.nd.edu/events/calendar/spring2012/learning.shtml>
- 2013 *Making Sense of Language: Readings in Culture and Communication*. Second edition. New York: Oxford University Press. 592 pages.
- 2009 *Making Sense of Language: Readings in Culture and Communication*. New York: Oxford University Press. 497 pages.
- 2002 *China Off Center: Mapping the Margins of the Middle Kingdom*. Co-edited with Lionel M. Jensen. Honolulu: University of Hawai'i Press. 402 pages.

PEER-REVIEWED JOURNAL ARTICLES

- 2022 ""The Trees Need Water" and the Students Need Authentic Responsibility: Learning Almost-in-the-Wild in a Community-Based Internship" (**Susan D Blum**, Terri Hebert, Gabrielle Robinson, Kirill Gillespie, Maeve Mallozzi-Kelly, Melissa Norberg, Saliyha Webb, and Jay B Brockman). *Other Education: The Journal of Educational Alternatives* 11 (1): 9-41.
<https://www.othereducation.org/index.php/OE/article/view/322>
- 2021 "Let's Talk Teaching: Progressive Pedagogy in Anthropology Courses." (Marc Kissel and **Susan D. Blum**) *American Journal of Human Biology*.
- 2019 "Why Don't Anthropologists Care about Learning (or Education or School)? An Immodest Proposal for an Integrative Anthropology of Learning Whose Time Has Finally Come." *American Anthropologist* 121(3): 641-654. September. DOI: <https://doi.org/10.1111/aman.13268>.
- 2018 Practicing Anthropology and "Ethnographic Engineering" in a Community-based Ecological Project (**Susan D. Blum**, *Asha Barnes*, *Kenzell Huggins*, and *Eric Haanstad*). Special Issue: Where is the Practice in *Practicing Anthropology? Practicing Anthropology* 40 (1): 26-28.
- 2017 "Eat Food from [Here]: The Talismanic Semiotics of *Local Food*." *SemioticReview* 5.
<https://www.semioticreview.com/ojs/index.php/sr/article/view/2>

- 2017 "Unseen WEIRD Assumptions: The So-Called Language Gap Discourse and Ideologies of Language, Childhood, and Learning." *International Multilingualism Research Journal* 11 (1): 23-38. DOI: 10.1080/19313152.2016.1258187
- 2015 "'Wordism': Is There a Teacher in the House?" *Journal of Linguistic Anthropology* 25 (1): 74-75. Invited Forum: "Bridging the 'Language Gap'," pp. 66-86. DOI: 10.1111/jola.12071.
- 2012 "Called by the Earth: Women in Sustainable Farming." *Journal of Workplace Rights*. 16 (3-4) (2011-2012): 315-336.
- 2010 "Happy News: Censorship, Nationalism, and Language Ideology in China." Kellogg Working Papers. Spring.
<http://kellogg.nd.edu/publications/workingpapers/WPS/366.pdf>.
- 2006 "Diamond in the Field: The Life and Work of Norma Diamond." *Michigan Discussions in Anthropology* vol. 16: 212-247.
- 2005 "Five Approaches to Explaining "Truth" and "Deception" in Human Communication." *Journal of Anthropological Research* 61 (3). Autumn: 289-315.
- 2002 "Rural China and the WTO." *Journal of Contemporary China* 11 (32): 459-472.
- 2000 "Tales From the Fields of Yunnan: Listening to Han Stories." *Modern China* 26 (2) (April): 148-165.
- 1998 "Pearls on the String of the Chinese Nation: Pronouns, Plurals, and Prototypes in Talk About Identities." *Michigan Discussions in Anthropology* 13, special issue on "Linguistic Form and Social Action": 207-237.
- 1997 "Naming Practices and the Power of Words in China." *Language in Society* 26 (3) (September): 357-379.
- 1992 "Ethnic Diversity in Southwest China: Perceptions of Self and Other." *Ethnic Groups* vol. 9 (Fall): 267-279.

BOOK CHAPTERS

- 2020 "Why Ungrade? Why Grade?" In *Ungrading: Why Rating Students Undermines Learning (and What to Do Instead)*, edited by Susan D. Blum. Morgantown: University of West Virginia Press, pp. 1-22
- 2020 "Just One Change (Just Kidding): Ungrading and Its Necessary Accompaniments." In *Ungrading: Why Rating Students Undermines Learning (and What to Do Instead)*, edited by Susan D. Blum. Morgantown: University of West Virginia Press, pp. 53-73.
- 2020 "Not Simple But Essential." In *Ungrading: Why Rating Students Undermines Learning (and What to Do Instead)*, edited by Susan D. Blum. Morgantown: University of West Virginia Press, pp. 219-228.
- 2020 "Exuberant *Hallyu* and Formidable Students: Two Faces of South Korean Youth Culture." In *Korean Wave Beyond Nationality: Conflicts Over the Globalization of Korean Popular Culture*, edited by Yeonhee Yoon. Seoul: Korea University Press, pp. 21-31.
- 2019 "Chinese Language and Social Justice." *Routledge Handbook of Chinese Applied Linguistics*, edited by Chu-Ren Huang, Zhuo Ling-Schmidt, and Barbara Meisterernst, pp. 220-234.

- 2018 "Signs of Eating Local." In *Discourse and Food: Entextualizing Foodways in Cultural Context*, edited by Kathleen C. Riley and Amy L. Paugh. Routledge. Pp 130-131.
- 2017 "Free and Easy Wandering: Humans, Humane Education, and Designing in Harmony with the Nature of the Way." In *Verbs, Bones and Brains: Interdisciplinary Perspectives on Human Nature*, edited by Agustín Fuentes and Aku Visala. Notre Dame, IN: University of Notre Dame Press, pp. 103- 111.
- 2016 "What It Means to Be a Student Today." In the *Springer Handbook of Academic Integrity*, edited by Tracey Bretag. Springer. Pp. 383- 406. DOI 10.1007/978-981-287-098-8_57
- 2015 "The United States of (Non)Reading: The End of Civilization or a New Era?" In *From Inquiry to Academic Writing: A Text and Reader*. 3rd edition, edited by Stuart Greene and April Lidinsky. Bedford/St. Martin's/Macmillan Higher Education.
- 2012 "Why Does China Fear the Internet?" In *China In and Beyond the Headlines*, edited by Timothy B. Weston and Lionel M. Jensen. Lanham, MD: Rowman and Littlefield, pp. 173-192.
- CHOICE Outstanding Title.**
- 2007 "Of Rice and Meat: Real Chinese Food." In *China's Transformations: The Stories beyond the Headlines*, edited by Lionel M. Jensen and Timothy B. Weston. Lanham, MD: Rowman and Littlefield, pp. 177-96.
- 2005 "Nationalism without Linguism: Tolerating Chinese Variants." In *The Contest of Language: Before and Beyond Nationalism*, edited by W. Martin Bloomer. Notre Dame, IN: University of Notre Dame Press, pp. 134-164.
- 2004 "La ruse et ses cousins de China" (Rusing and its cousins in China). In *Les raisons de la ruse: Une perspective anthropologique et psychanalytique*, edited by Serge Latouche, Pierre-Joseph Laurent, Olivier Servais, and Michael Singleton. Paris: Editions la Decouverte/M.A.U.S.S., pp. 265-281.
- 2004 "Good to Hear: Using the Trope of Standard to Find One's Way in a Sea of Linguistic Diversity." In *Language Policy in the People's Republic of China: Theory and Practice since 1949*, edited by Minglang Zhou. Boston: Kluwer Academic Press, pp. 123-141.
- 2002 "Introduction: Reconsidering the 'Middle Kingdom'." Co-authored with Lionel M. Jensen, in *China Off Center: Mapping the Margins of the Middle Kingdom*, edited by Susan D. Blum and Lionel M. Jensen. Honolulu: University of Hawai'i Press, pp. 1-20.
- 2002 "Ethnic and Linguistic Diversity in Kunming," in *China Off Center: Mapping the Margins of the Middle Kingdom*, edited by Susan D. Blum and Lionel M. Jensen. Honolulu: University of Hawai'i Press, pp. 148-166.
- 2001 "Truth." In *Key Terms in Language and Culture*, edited by Alessandro Duranti. Malden, Mass.: Blackwell, pp. 252-55.
- 2000 "China's Many Faces: Ethnic, Cultural, and Religious Pluralism." In *China Beyond the Headlines*, edited by Timothy B. Weston and Lionel M. Jensen. Lanham, MD: Rowman and Littlefield, pp. 69-95.

REVIEW ARTICLES

- 2006 "In and Out of the Ethnographer's Shadow: 'Native' Identity in the Anthropology of China." Review essay of *Rural Life in Modern China: Gao Village* by Mobo C.F. Gao (Hawaii, 2000), *In One's Own Shadow: An Ethnographic Account of the Condition of Post-reform Rural China* by XinLiu (California, 2000), and *Beyond Great Walls: Environment, Identity, and Development on the Chinese Grasslands of Inner Mongolia* by Dee Mack Williams (Stanford, 2002) for *Reviews in Anthropology* vol. 35: 79-95.
- 2002 "Margins and Centers: A Decade of Publishing on China's Minorities." Review article of *The Age of Wild Ghosts: Memory, Violence, and Place in Southwest China* by Erik Mueggler (University of California Press, 2001); *Other Chinas: The Yao and the Politics of National Belonging* by Ralph A. Litzinger (Duke University Press, 2000); *Perspectives on the Yi of Southwest China*, edited by Stevan Harrell (California, 2001); *The History of Women's Mosques in Chinese Islam: A Mosque of their Own* by Maria Jaschok and Shui Jingjun (Curzon, 2000); *Creating the Zhuang: Ethnic Politics in China* by Katherine Palmer Kaup (Lynne Rienner, 2000); *Minority Rules: The Miao and the Feminine in China's Cultural Politics* by Louisa Schein (*Body, Commodity, Text*) (Duke, 2000); and *Echoes of History: Naxi Music in Modern China* by Helen Rees (Oxford, 2000) for *Journal of Asian Studies* 61 (4) (November): 1287-1310.

ENCYCLOPEDIA ENTRIES

- 2020 "Linguistic Diversity and Plurality in East Asia." (with Todd Patrick Marek). In *International Encyclopedia of Linguistic Anthropology*, editor-in-chief James Stanlaw. Wiley.
- 2009 *Berkshire Encyclopedia of China*. Great Barrington, MA.
"Autonomous Areas (*Zizhi diqu*)," pp. 131-133.
"Social Values (*Shehui jiazhi*)," pp. 2021-2025.
- 2005 *Encyclopedia of Contemporary Chinese Culture*, edited by Edward L. Davis. New York and London: Routledge.
"Dialects," pp. 147-48.
"Ethnic food," p. 173.
"Ethnicity, concepts of," pp. 175-76.
"Ethnography," pp. 176-77.
"Han, culture of," pp. 242-43.
"Morality," pp. 403-405.
"Representations of minorities," pp. 508-509.
"Sino-Tibetan language speakers," p. 553.
"Writing reform movements," pp. 662-63.
"Writing system," p. 663.

- 2000 "Truth." Encyclopedia entry for "Language Matters: A Lexicon for the New Millennium," ed. by Alessandro Duranti, *Journal of Linguistic Anthropology* 9 (1): 251-254.

BOOK REVIEWS

- In preparation Review of *Bread* by Scott Cutler Shershow (London: Bloomsbury, 2016) for Society for the Anthropology of Food and Nutrition.
- 2019 Review of *Beeline: What Spelling Bees Reveal About Generation Z's New Path to Success* by Shalini Shankar (2019) for *American Anthropologist* 131 (4): 957-958.
- 2019 Review of *The Value of Comparison* by Peter van der Veer (2016) for *Journal of the Royal Anthropology Institute* (N.S.) 25: 209-210.
- 2017 Review of *The New Education: How to Revolutionize the University to Prepare Students for a World in Flux*. *Academography: Critical Ethnography & Higher Education*. October 20.
<https://academography.org/2017/10/20/cathy-davidson-the-new-education/>
- 2016 Review of *Fragile Elite: The Dilemmas of China's Top University Students* by Susanne Bregnbæk (2015) for *American Anthropologist* 118 (4) (November 24): 883-884. DOI: 10.1111/aman.12710
- 2016 Review of *Re-Orienting Cuisine: East Asian Foodways in the Twenty-First Century*, edited by Kwang Ok Kim (New York and Oxford: Berghahn, 2015) for *Anthropos* 111(2): 714-715.
- 2015 Review of *The Imperial University: Academic Repression and Scholarly Dissent*, edited by Piya Chatterjee and Sunaina Maira (Minneapolis: University of Minnesota Press, 2014) for *Anthropology and Education Quarterly* 46 (3): 313-315.
- 2015 Review of *Language and Food: Verbal and Nonverbal Experiences*, edited by Polly E. Szatrowski (Amsterdam: John Benjamins, 2014) for *American Anthropologist* 177 (1)(March): 207-208.
- 2013 Review of *The Mirage of China: Anti-Humanism, Narcissism, and Corporeality of the Contemporary World* by Xin Liu (Oxford, UK: BerghahnBooks, 2009) for *American Anthropologist* 115 (4/December): 700-701.
- 2013 Review of *Paradise Redefined: Transnational Chinese Students and the Quest for Flexible Citizenship in the Developed World* by Vannesa L. Fong (Stanford: Stanford University Press, 2011) for *The Australian Journal of Anthropology* 24 (1): 127-128. April 9. DOI: 10.1111/taja.12031.
- 2013 Review of *Deep China: The Moral Life of the Person. What Anthropology and Psychiatry Tell Us about China Today*, by Arthur Kleinman, Yunxiang Yan, Jin Jun, Sing Lee, Everett Zhang, Pan Tianshu, Wu Fei, and Guo Jinhua (Berkeley and Los Angeles: University of California Press, 2011) for *The China Journal* 69 (January): 236-238. DOI: 10.1086/668943

- 2012 Review of **Sound and Script in Chinese Diaspora** by Jing Tsu (Cambridge, Mass.: Harvard University Press, 2010) for *The China Journal* 67 (January): 205-206.
- 2011 Review of **Schooling Passions: Nation, History, and Language in Contemporary Western India** by Véronique Benei (Stanford, CA: Stanford University Press, 2008) for *Journal of the Royal Anthropological Institute (N.S.)* 17: 178-179.
- 2010 Review of **Doing Fieldwork in China**, edited by Maria Heimer and Stig Thøgersen (Copenhagen: Nordic Institute of Asian Studies Press, 2006) for *Journal of the Royal Anthropological Institute (N.S.)* 16: 681-682.
- 2008 Review of **Food for Thought: Essays on Eating and Culture** edited by Lawrence C. Rubin (Jefferson, NC, and London: McFarland & Col, 2008) for Society of Anthropology of Food and Nutrition (SAFN), American Anthropological Association. <http://www.nutritionalanthro.org/bookreview-foodforthought.php>.
- 2007 Review of **“Chopsticks Only Work in Pairs”: Gender Unity and Gender Equality Among the Lahu of Southwest China** by Shanshan Du (Columbia University Press, 2002) for *Journal of Comparative Family Studies*. Vol. XXXVIII, no. 1 (Winter): 183-85.
- 2005 Review of **New Reflections on Anthropological Studies of (greater) China**, edited by Xin Liu (California, 2004) for *China Review International* Volume 12 no. 1 (Spring): 161-169.
- 2004 Review of **The Mongols at China’s Edge: History and the Politics of National Unity** by Uradyn E. Bulag (Rowman and Littlefield, 2002) for *Pacific Affairs* 77 (1) (Spring): 118-119.
- 2002 Review of **Town and Country in China: Identity and Perception**, ed. by David Faure and Tao Tao Liu (Palgrave, 2002) for *China Review International* 9 (2) (Fall): 411-415.
- 1999 Review of **Producing Guanxi: Sentiment, Self, and Subculture in a North China Village** by Andrew B. Kipnis (Duke University Press, 1997) for *American Ethnologist* 26 (3): 755-756.
- 1999 Review of **Language and Culture** by David L. Shaul and N. Louanna Furbee (Waveland Press, 1998) for *Language in Society* 28 (4): 582-585.
- 1997 Book note, **“We Two Know the Script: We Have Become Good Friends”: Linguistic and Social Aspects of The Women’s Script Literacy in Southern Hunan, China** by William W. Chiang (University Press of America, 1995) for *Journal of Linguistic Anthropology* 7 (2) (December): 248.
- 1997 Review of **Primitive Passions: Visuality, Sexuality, Ethnography, and Contemporary Chinese Cinema**, by Rey Chow. New York: Columbia University Press, Film and Culture Series. For *Philosophy East and West* 47 (3) (July): 435-439.
- 1996 Review of **Language Shock: Understanding the Culture of Conversation** by Michael Agar (William Morrow, 1994) for *Journal of Linguistic Anthropology* 6 (1) (June): 105-107.

- 1995 Review of *Les Chinois et la passion des noms*, by Viviane Alleton (Paris: Aubier, 1993) for *The Journal of Asian Studies* 54 (4) (November): 1087-1089.

CONFERENCE PROCEEDINGS

- 2017 "Engagement in Practice: Not Just Technical Education; An Anthropological Perspective on a Community-Based Engineering Internship Program." Kennell Huggins, Asha Barnes, **Susan D Blum**, Jay B Brockman, and Gary Allen Gilot. American Society for Engineering Education. Paper ID #19079. Columbus, Ohio. June 25.
- 2013 "Cultivating Humans Sustainably: From Industrial Education to Permaculture." Transition and Solidarity for Sustainable Life on Earth. 2013Seoul Youth Creativity Summit & Festival. Seoul, South Korea. Pp. 16-52.
- 2013 "A Strange Way of Coming of Age: Why the Higher Education Conversation Needs Anthropology." Proceedings of the International Conference, *Learning In and Out of School: Education across the Globe*. The University of Notre Dame. May 22-23, 2012.
<http://kellogg.nd.edu/events/calendar/spring2012/learning.shtml>
- 2013 "Opening Remarks: What We Know, What We Need to Know." Proceedings of the International Conference, *Learning In and Out of School: Education across the Globe*. The University of Notre Dame. May 22-23, 2012.
<http://kellogg.nd.edu/events/calendar/spring2012/learning.shtml>
- 2007 "In Pursuit of Authenticity: Authorship, Food, Ethnic Tourism/Heritage, and Historic Preservation." International Symposium. *From the Revitalization of Rural Old Architecture and Community Development to the Realization of Sustainable Rural Development*. National Pingtung University of Science and Technology, Taiwan, pp. 117-129.
- 2008 Republished in Chinese translation: 農村文化資產保存的真實性("Authenticity of Cultural Heritage Preservation and Rehabilitation"), translated by April Hueimin Lu 盧惠敏。 In 2007 國土美學運動，從農村老建築活化再生與社區營造談農村永續發展的實現 (*From the Revitalization of Rural Old Architecture and Community Development to the Realization of Sustainable Rural Development*). 行政院經濟建設委員會，國立屏東科技大學(Taipei; National Pingtung University of Science and Technology), pp. 125- 137.

OTHER PUBLICATIONS

- 2022
- My Favorite Thing: Talking to Students about Their Learning. Teachers Going Gradeless. <https://www.teachersgoinggradeless.com/blog/my-favorite-thing>
 - Comment on Mun Young Cho, "The Precariat That Can Speak: The Politics of Encounters between Educated Youth and the Urban Poor in Seoul," *Current Anthropology* 63(5): . In press.

- Ungrading: An Interview with Susan D. Blum. *OneHE*.
<https://onehe.org/resources/ungrading-an-interview-with-susan-blum/>
- The Ungrading Umbrella. *Teachers Going Gradeless*.
<https://www.teachersgoinggradeless.com/blog/the-ungrading-umbrella>
- Hack in Action: Teaching Students to Self-Grade. In *Hacking Assessment: 10 Ways to Go Gradeless in a Traditional Grades School*, 2nd edition. Starr Sackstein. Times 10 Publications.

2021

- How to Ungrade: Practical Advice. *Times Higher Education THE Campus*. Under development for publication December 2021.
- Why Pedagogy is an Anthropological Problem. *Anthropology News*. March/April 2021, 62(2): 14-18. <https://anthropology-news.org/issue/pedagogy/>

2020

- Fieldwork from Afar. *Anthropology News*. September 10, 2020.
<https://www.anthropology-news.org/index.php/2020/09/10/fieldwork-from-afar/>
- The Elephant in the (Zoom) Room. By The TPHE Collective (Susan D Blum, Oscar Fernandez, Mays Imad, Ryan Korstange, Thomas F Nelson Laird, and Kate L. Pantelides). *Inside Higher Ed*. May 6.
<https://www.insidehighered.com/advice/2020/05/06/pandemic-brings-home-need-focus-humane-and-meaningful-student-learning-experiences>
- Why We're Exhausted by Zoom. *Inside Higher Ed*. April 22.
<https://www.insidehighered.com/advice/2020/04/22/professor-explores-why-zoom-classes-deplete-her-energy-opinion>

2019

- How I Retreat and Regroup: A Model for Starting Summer by Getting Away. June 5.
<https://www.insidehighered.com/blogs/university-venus/how-i-retreat-and-regroup>
- Speak Softly—or At Least Speak English. Academe should not police international students' speech. *Inside Higher Ed*. January 30.
<https://www.insidehighered.com/views/2019/01/30/academe-should-not-police-international-students-speech-opinion>

2017

- Ungrading. *Inside Higher Ed*. November 14, 2017.
<https://www.insidehighered.com/advice/2017/11/14/significant-learning-benefits-getting-rid-grades-essay>
- "Engagement in Practice: Not Just Technical Education; An Anthropological Perspective on a Community-Based Engineering Internship Program." Kenzell Huggins, Asha Barnes, **Susan D Blum**, Jay B Brockman, and Gary Allen Gilot. American Society for Engineering Education. Paper ID #19079. Columbus, Ohio. June 25, 2017.
- "Susan D. Blum on her book *"I Love learning; I Hate School": An Anthropology of College*." Cover Interview, September 4, 2017. *Rorotoko: Cutting-Edge*

Intellectual Interviews.

http://rorotoko.com/interview/20170904_blum_susan_on_book_i_love_learning_i_hate_school_anthropology/

2016

- The Gap that Won't Be Filled: An Anthropological Critique of the "Language Gap." (With Netta Avineri, Eric Johnson, Kathleen C. Riley, and Ana Celia Zentella) *Anthropology News*. August 24. <http://www.anthropology-news.org/index.php/2016/08/24/the-gap-that-wont-be-filled/>
- Save CA Residents from a Language Drought: Vote "Yes" This Fall. (With Netta Avineri, Suzanne Carcia-Mateus, and Ana Celia Zentella). Huffington Post. August 8. http://www.huffingtonpost.com/american-anthropological-association/save-ca-residents-from-a_b_11387726.html
- Melania Trump introduces herself to the American people. *Huffington Post*. July 19. onpost.com/entry/melania-trump-introduces-herself-to-the-american-people_us_578e5920e4b0f529aa072f67

2015

- The Game of School. *Peeps Magazine*. Volume 1, pp. 22-29. Peepsforum.com.
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INVITED AND KEYNOTE TALKS

2022

- Ungrading and Related Practices. **Invited Talk**. Duke Kunshan University, China. Virtual. December 6, 2022.
- Ungrading. **Faculty Panel**. University of South Dakota. Virtual. November 9, 2022.
- Ungrading. **Faculty Panel**. Indiana University SoTL Reading Group. Virtual. November 8, 2022
- Building on Students' Superpowers: Ungrading, Motivation, Curiosity, and Real Learning. **Keynote**. Indiana University, Bloomington. SoTL Speaker Series. In person. November 11, 2022.
- Alternative Grading Practices for Learning and Equity. **Workshop**. Boise State University. Virtual. October 28, 2022.
- Building on Students' Superpowers: Ungrading, Motivation, Curiosity, and Real Learning. **Keynote**. Boise State University. Virtual. October 27, 2022.
- What's the Point in Ungraded Classes? Learning, Motivation, and Curiosity. **Invited talk**. Trinity College, Hartford Connecticut. Virtual. October 13, 2022.
- Practicing Ungrading: What and How, with some Real Talk about the Challenges—and Rewards. **Keynote**. Western Carolina University. Virtual. September 16, 2022.
- Practicing Ungrading: What and How, with some Real Talk about the Challenges—and Rewards. **Keynote**. St. Mary's College of Maryland. Virtual. August 16, 2022.
- Making Space and Time for Real Questions. **Keynote**. Distance Teaching and Learning Conference 2022. Virtual. August 5, 2022.
- Practicing Ungrading: Why and How, with some Real Talk about the Challenges—and Rewards. Lecture Breakers Conference. **Keynote**. Virtual. June 9, 2022.
- Assessing for Learning, Learning for Assessing: How to Foster Authentic and Meaningful Learning. New England Consortium / Tufts University. **Keynote**. Virtual. May 24, 2022.
- Ungrading **Workshop**. University of Michigan – Flint. Virtual. May 20, 2022.
- Motivation and Ungrading. Indiana University Career EDGE. **Keynote**. Virtual. May 18, 2022.
- **Book discussion**. CUNY. Virtual. May 6, 2022.
- Ungrading. Romance Languages and Literatures, The University of Notre Dame. April 22, 2022.
- Ungrading. American Studies, The University of Notre Dame. April 20, 2022.
- Ungrading and Related Practices. Claremont Colleges. **Keynote**. Virtual. April 13, 2022.
- Making Authentic and Joyous Learning the Goal: Ungrading, UnEssays, and Other Pedagogical Practices. **Keynote**. Midwest Conference on

Scholarship of Teaching and Learning. Indiana University South Bend. April 1, 2022.

- **Book discussion.** Southern Oregon University. Virtual. March 9, 2022.
- What Anthropology Has to Say about Learning. Social Anthropology Seminar. University of Manchester, UK. **Seminar.** Virtual. March 7, 2022.
- **Book discussion.** Western Michigan University Community of Practice. Virtual. March 4, 2022.
- *I Love Learning.* **Discussion.** Oklahoma State University. Virtual. March 2, 2022.
- Ungrading. Boston University. **Keynote.** Virtual. February 2022.
- Ungrading. North Carolina State University. **Invited Talk.** Virtual. February 25, 2022.
- Ungrading. Plymouth State University. **Invited Talk.** Virtual. February 4, 2022.
- Ungrading. King's College London. **Invited Talk.** Virtual. February 1, 2022.
- Practicing Ungrading: Why and How, with some Real Talk about the Challenges—and Rewards. California State University Stanislaus. Virtual. **Keynote.** January 27, 2022.
- Let's Talk! Ungrading. Twitter Spaces. January 26, 2022.
- Ungrading for Better Learning. Grossmont College. **Keynote.** Virtual. January 25, 2022.
- Ungrading **workshop.** California State University Stanislaus. Virtual. January 28, 2022.
- Hackademics **Webinar.** January 21, 2022.

2021

- Ungrading Edcamp. Organized by David Buck. Twitter Spaces. November 5.
- Practicing Ungrading: Why and How, with Some Real Talk about the Challenges—and Rewards. An **Interactive Virtual Event** with Susan D. Blum. CUNY Transformative Learning in the Humanities. October 26.
- "Ungrading in a Pandemic, and the Rest of the Time, Too." **Webinar.** San Jose State University, College of Science. Virtual. September 17.
- Ungrading. Wofford College. **Workshop.** Virtual. August 24.
- Ungrading. CUNY/Hunter College, Teaching Scholarship Circle. Virtual. **Book Talk.** June 25.
- Ungrading for Equity. **Workshop.** California State Poly – Pomona. Virtual. June 4.
- Ungrading. **Workshop.** Middlebury College. Virtual. June 3.
- Teaching for Equity. Middlebury College. **Keynote.** Virtual. June 3.
- Ungrading in a Pandemic, and the Rest of the Time, Too. **Workshop.** Virtual. University of Delaware. June 2.
- College Student Realities in a Pandemic—and Beyond. **Keynote.** Virtual. University of Delaware. June 2.
- Ungrading. Indiana University South Bend. **Book talk.** Virtual. June 1.

- Grading Differently. Pennsylvania State University, Schreyer Institute for Teaching Excellence. **Keynote**. Virtual. May 27.
- Alternatives to Assessment. AP College Board English. **Consultation**. Virtual. May 26.
- Ungrading. **Workshop**. Wofford College. Virtual. May 17.
- I Love Learning meets the Pandemic. **Invited Lecture**. California State University, Fresno. Virtual. April 27.
- Ungrading. Inclusive Pedagogy Group **Talk**. Lawrence University. Virtual. April 27.
- Ungrading. **Book talk**. Johns Hopkins Center for Educational Resources. Virtual. April 13.
- Ungrading for Equity. **Talk**. University of Notre Dame, Anti-Racism Series. Virtual. March 19.
- Ungrading. **Book event**. Digital Humanities. Pedagogy Group at Kaplan. Northwestern University. Virtual. March 9.
- Ungrading. **Group discussion**. Teaching for Tomorrow, Purdue University. Virtual. March 9.
- Ungrading. **Panel**, with Jesse Stommel and Clarissa Sorenson-Unruh. Wofford College. Center for Innovation and Learning. Virtual. February 16.
- Ungrading. **Workshop**. Oxford College, Emory University. Virtual. February 12.
- Ungrading. **Keynote** Address. Trinity University, Austin, Texas. Virtual. February 2.
- Ungrading. **Keynote**. SLO Symposium, California Community College System. Virtual. January 30.
- Ungrading. **Book discussion**. Notre Dame Learning. Virtual. January 27.
- Ungrading practices. **Keynote**. General Education English Spring Curriculum Meeting. Middle Tennessee State University. Virtual. January 19.

2020

- Ungrading. **Panel**. With Joshua Eyler. Pepperdine University / Seaver College. Virtual. December 14.
- Ungrading in a Pandemic...and the Rest of the Time, Too. William and Mary University. **Workshop**. Virtual. November 19.
- "Learning, not Schooling: Ungrading and Authentic Education." **Keynote address and workshop**. Learning Institute. Middlebury College. Virtual. May 27-29.
- "Progressive Educational Anthropology." Department of Educational Anthropology, Aarhus University, Denmark. May 14. CANCELLED because of COVID-19.
- "Are Play and Real Learning in Higher Ed Incompatible?" Learning, Play, Risk: Higher Education, The Serious Game of School, and True Learning." **Keynote**. Conference on "Learning, Breaking, Making: Analysing Processes of Play." Interacting Minds Centre, Aarhus University Denmark. May 11-13. CANCELLED because of COVID-19.
- "Building on Students' Superpowers: Ungrading, Motivation, Curiosity, and Real Learning." **Keynote**. Georgia Tech Retreat Exploring Effective Teaching (GRTREET). January 17.

2019

- "Cult Ling Psych Ed Anthropology: My Journey to Pedagogy, Praxis, and the Anthropology of Learning." Department of Anthropology, the University of Notre Dame. September 6.
- "Since I Love Learning: How I Navigate the Path Between the Game of School and Real Learning." **Plenary Talk**, annual meeting of the Society for Values in Higher Education. Loyola University, Chicago. July 11.

2018

- "The Culture of College." Oklahoma Scholar-Leadership Enrichment Program (OSLEP) – **Honors Seminar**. University of Oklahoma. Norman, Oklahoma. March 10-14.

2017

- "Anthropology of the Fake and Fake-Detection: A Plea for Ecological Ethnography." HAU Workshop on "Fakery, Insincerity, and the Anthropology of Humbuggery," Capri Island, Italy. **Invited workshop**. September 9.
- "Learning, Schooling, and Teaching: A Workshop." **Keynote address**. College of the Holy Cross, Worcester, MA. Center for Teaching. August 24.
- "Authentic Writing and Authentic Learning." **Keynote address**. Carthage College, Kenosha, Wisconsin. Writing Across the Curriculum Program. August 18.
- "Learning Versus Schooling." **Keynote address**, Provost's Seminar on Teaching and Learning. Cornell University, Ithaca, NY. April 21.

2016

- "Playing with Language and Identity." **Keynote address**. "Let's Talk 2016: Language and Identity." Notre Dame, Center for the Study of Languages and Cultures. May 5.

2014

- "Do It Our Way: Morality and Ethics in Practice." Seton Hall University College of Nursing. **Keynote address**. November 7.
- "Exuberant *Hallyu* and Formidable Students: Two Faces of South Korean Youth Culture." **Keynote address**.
Korean Wave Beyond Nationality: Conflicts Over the Globalization of Korean Popular Culture. Conference at the University of Notre Dame. April 25.
- "Plagiarism and College Culture: A Teachable Moment." **Faculty Development Workshop**, Writing Board. Rhode Island College. Providence. January 14-15.
- "Avoiding Plagiarism." Responsible Conduct in Research, Graduate School, the University of Notre Dame. January 13.

2013

- "Adolescentability: Learning is Everywhere, and Then There's School." **TEDxJohnAdamsHighSchool**. South Bend, Indiana. December 13.
- "Cultivating Humans Sustainably: From Industrial Education to Permaculture." **Keynote Address**. "Transition and Solidarity for Sustainable Life On Earth." Haja Production Center Summit, Seoul Youth Factory for Alternative Culture, Seoul, South Korea. October 25.
- "Half Someone Else's: Paradoxes of Ownership in Academic Writing." College of Charleston, Program in Linguistics. March 28.

- "Shared Academics" online seminar for National Institute for Technology in Liberal Education. Early spring.
- "Teaching to Avoid Plagiarism and Cheating." Athens State University. Athens, Alabama. February 22.
- "Academic Integrity and the Flipped Classroom." Webcast, sponsored by Turnitin.com. February 20.
- "Avoiding Plagiarism." Responsible Conduct in Research, Graduate School, the University of Notre Dame. January 14.

2012

- "Jews and China: Why We Should Pay Attention." Temple Emanu-El. Providence, Rhode Island. May 4.
- "Speaking of Speaking Abroad: Language Learning and Use." Pre-Departure Orientation Conference for International Summer Programs. The University of Notre Dame. April 29.
- "The Massification of Chinese Higher Education: Consequences for China's Youth." Asia Working Group. Kellogg Institute for International Studies. The University of Notre Dame. March 29.
- "Whose Words Are These? Who Cares? Views of College Plagiarism, Authorship, and Learning from Inside and Outside School Gates." Conference on College Composition and Communication (CCCC). St. Louis. **Featured Speaker.** March 22.
- "The Massification of Chinese Higher Education: Consequences for China's Youth." Research Center for Chinese Politics and Business. Indiana University. February 23.

2011

- "Whose Words are These? Who Cares? College Plagiarism, Authorship, and Learning." Carleton College. October 21.
- "High School to College Transition." Argument and Inquiry Working Session. Carleton College. October 20.
- "Framing Higher Education, Anthropologically." Renmin University, Beijing, China. June 1.
- "Plagiarism and College Culture." Notre Dame Board of Trustees' Spouses. The University of Notre Dame. February 3.
- "Plagiarism and College Culture." Jewish Federation of Saint Joseph Valley. South Bend, Indiana. January 16.

2010

- "Plagiarism and College Culture." Saturday Scholar Series, The University of Notre Dame. September 4.
- "Is It Really Plagiarism? Does It Matter?" Delta Kappa Gamma International Society Convention. Spokane, Washington. July 23.
- "Plagiarism and College Culture." Zayed University, United Arab Emirates. May 5.
- "Addressing Plagiarism in College." Asnuntuck Community College, Enfield, Connecticut. April 16.
- "Plagiarism and College Culture." Center for the Study of Ethics in Society. Western Michigan University. March 18.

2009

- "Plagiarism and College Culture." Center for Ethics in Public Life, the University of Michigan. November 12.
- "Not the Whole Truth: Censorship as Language Ideology." University of Virginia, East Asia Center. November 6.
- "Bakhtin vs. Turnitin: Ideologies of Originality." University of Virginia, Linguistic Anthropology Seminar. November 5.
- "Bakhtin vs. Turnitin: Ideologies of Originality." University of Chicago, Department of Anthropology. October 5.
- "My Word! Plagiarism and College Culture." **Keynote speaker and featured author**, Academic Integrity Week, The University of Alabama. September 24-25.
- "Plagiarism, Education, and You." Address to Culver Military Academy, Culver, Indiana. August 30.
- "My Word! Plagiarism and College Culture." Presentation to First-Year Composition Faculty, The University of Notre Dame. March 26.

2008

- "Plagiarism and College Culture." Presentation to Academic Affairs Subcommittee, Faculty Senate, University of Notre Dame.
- "Happy News: Censorship, Truth, and the Olympics in China." Teaching East Asia Summer Institute. "China's Transformations on the Eve of the Olympics." University of Colorado, Boulder. July 28.

2007

- "In Pursuit of Authenticity: Authorship, Food, Ethnic Tourism/Heritage, and Historic Preservation." **Keynote address**. National Pingtung University of Science and Technology, Pingtung, Taiwan. October 17-18.
- "Campus Culture and Plagiarism." University of Michigan, Fall Writing Seminar, Sweetland Writing Center. Invited expert. September 27-28.
- NEH Summer Institute, "Living and Being 'Chinese': Geographic and Ethnic Diversity in China." The China Institute, New York. July 23-24.

2006

- "Who's Lying about Lying?" Brown bag lunch series, Department of Anthropology, University of Notre Dame, December 1.

PRESENTED PAPERS (CONFERENCES, WORKING GROUPS, ETC.)

2021

- Critical Pedagogy in the Online Environment. With Marc Kissel. Poster session. American Association of Physical Anthropologists. April 9.

2019

- Cult Ling Ed Psych: My Journey to Pedagogy, Praxis, and the Anthropology of Learning." Faculty Speakers Series. Department of Anthropology, The University of Notre Dame. September 6.

2017

- Discussant. "The Anthropology of Hope in Education: Mapping a New Terrain." December 1. American Anthropological Association annual meeting. Washington, DC.
- Roundtable. "Food Talk Matters: How Health, Wealth, and Security are Semiotically Produced, Consumed and Unequally Distributed." December 2. American Anthropological Association annual meeting. Washington, DC.
- "Wellbeing, Suffering and Schooling. Seminar 2." Notre Dame Institute for Advanced Study. November 28
- Why Kids Love Learning but Hate School". Sinai Synagogue. South Bend, IN. November 12, 2017.
- Book Presentation. *Lies that Bind: Chinese Truth, Other Truths*. Reading Group on "Lying and Truthfulness." Liu Institute for Asia & Asian Studies. The University of Notre Dame. October 25.
- "Wellbeing, Suffering, and Schooling." Seminar 1. Notre Dame Institute for Advanced Study. September 27.
- Organizer and Chair. "Roundtable: Linguistic Anthropology in Asia." Midwest Conference on Asian Affairs (MCAA). The University of Notre Dame. September 16.
- *Engagement in Practice: Not Just Technical Education--Response, improvisation, engagement, the interpersonal, and effectiveness in a community-based engineering project*, With Jay Brockman, Gary Gilot, and Kenzell Huggins. American Society for Engineering Education. Columbus, Ohio. June 25-28, 2017.
- Author's Conference. Zachary Howlett book seminar, *Meritocracy and its Discontents: Rural Rebellion, Middle-Class Flight, and the National College Entrance Examination in Post-Mao China*. The Harvard Academy for International and Area Studies, Weatherhead Center for International Affairs, Harvard University. Cambridge, MA. April 7, 2017.
- Discussant. Work-in Progress Seminar. Tina Lee, "Collusion without Corruption: Conflicting Rationalities and Organizational Redundancy in the Private and Public Sectors in China." Helen Kellogg Institute for International Studies, The University of Notre Dame. February 2.

2016

- Do Nonhuman Animals Have Selves? (With Jeffrey V. Peterson) Multispecies Salon. The University of Notre Dame. April 22.
- Applying: Moving Knowledge of Language Out Into the World. Conference paper. American Association for Applied Linguistics. Orlando. April 9.
- Remarks: The Impact of Laughter and Humor: In Our Past and Today's Digitized World. Notre Dame Institute for Advanced Study. Otto Santa Ana symposium. April 7.

2015

- Learning for Schooling: Wordism and the In-Home Teacher. Conference paper. American Anthropological Association annual meeting. Denver. November 21.

2014

- Local Food As Antidote to What Ails Us. Conference paper to be presented at the American Anthropological Association annual meeting. Washington, DC. December.

- "Free and Easy Wandering: Humans, Humane Education, and Designing in Harmony with the Nature of the Way." Human Nature(s) Conference. The University of Notre Dame. April 4.

2013

- "Campus Delights: The Draw of Nonacademic Learning on Traditional College Campuses." American Anthropological Association annual meeting, November 16. Chicago.
- "Comparing Education Around the World: Questions, Answers, and Interpretations." Education and Human Development." Kellogg Institute for International Studies, The University of Notre Dame. Outreach: International Teacher Discussion Groups. June 19.
- "Flourishing, Wellbeing, and Happiness in China." China, The Chinese, and the World: Trajectories of Change. Conference. The University of Notre Dame. May 14.

2012

- "A Strange Way of Coming of Age: Why the Higher Education Conversation Needs Anthropology." Learning In and Out of School: Education Across the Globe. Working Conference. Kellogg Institute for International Studies, The University of Notre Dame. May 22.
- "Women Working the Earth: Paths to Farming." Food Networks. The University of Notre Dame. January 27.

2011

- "Learning versus Schooling: Students' Educational Goals." American Anthropological Association annual meeting. Montreal. November 16.

2005

- "Truth, Power, and Speaking Up In/On China." Paper presented at a panel, "Gender, Power, and Ethnicity in China: Papers in Honor of Norma Diamond," at the annual meeting of the American Anthropological Association, Washington, D.C., December 2.
- "Performance and Pastiche: The Norm of Non-Originality." Paper presented at *Originality, Imitation, and Plagiarism: A Cross-Disciplinary Conference on Writing*. Sweetland Writing Center, University of Michigan. September 25.
- "Language, Ethnicity, and Gender in China." Elderhostel, University of Notre Dame. June 23.

2004

- "Five Steps Toward Understanding Deception and Truth in China." Paper presented to the Cognitive Science Group, University of Notre Dame. October 8.
- "Language, Ethnicity, and Gender in China." Elderhostel, University of Notre Dame. June 17.
- "Diversity in China." Chinese Teachers Workshop, Butler University. June 9.

2002

- "Intention-less Sincerity in China: Language Ideology Stretched East." Paper invited for a panel, "East Asian Linguistic Anthropologies/Linguistic Anthropologies of East Asia: Looking Due West for Future Direction," American Anthropological Association annual meeting, New Orleans. November 23.

2001

- "Margins and Centers: A Decade of Publishing about China's Minorities." Paper presented at the Center for Asian Studies Brown Bag Series, University of Notre Dame. October 15.
- "Rural China and the WTO." Paper presented at an international conference, "China's Entry into the WTO: Winners, Losers, Implications," sponsored by the University of Denver, Graduate School of International Studies, Center for China-United States Cooperation, Vail, Colorado, May 26.
- "Deception and Its Cousins in China." Paper presented at an international colloquium, "On Rusing and its Reasons," Louvain University, Belgium, March 27-29.

2000

- "Variations on the Theme of 'Chinese': Ideas of the Standard." Paper invited for a conference, "The Contest of Language," University of Notre Dame, December 2.
- "Socializing Speakers and Selves in Contemporary China." Paper invited for a panel on "Young China: Confronting the Past, Shaping the Future" at the annual meeting of the American Anthropological Association, San Francisco, November 15.

1999

- "Chinese History, Society, and Culture." Talk presented to the Chinese Heritage Camp (Colorado Heritage Camps for Adoptive Families). Winter Park, Colorado, September 5.

1998

- "Sincere Words, Clever Words: Deception and Truth in China." Paper presented at the annual meeting of the American Anthropological Association, Philadelphia, December 3.
- "Politeness, Deception, and Truth in China." Paper presented at the TESEAL (Teaching English to Speakers of East Asian Languages) Seminar, University of Colorado at Boulder, November 11.
- "Sincere Words, Clever Words: Deception and Truth in China." Paper presented at the Department of Anthropology Monthly Colloquium, University of Colorado at Denver, May 15.

1997

- "China's Many Faces: Ethnic, Cultural, and Religious Pluralism." Paper presented at the public symposium, "China After Deng: Considerations on Politics, Society, and Culture," Boulder, Colorado, November 14.
- "Hong Kong: The Past, the Future." Talk presented to the US-China People's Friendship Association, Denver, June 28.
- "Cultural, Linguistic, and Ethnic Diversity in China." Public lecture given in a series, "Unwrapping *Tombs*," Denver Museum of Natural History, April 28.
- "Jews in China." Presentation to the Jewish Community Center Preschool Chavurah, April 12.
- "Tales From the Fields of Yunnan: Listening to Han Stories." Paper presented at the Association for Asian Studies meeting in Chicago, March 15.

1996

- "The Power of Words in China." Paper presented at the Center for East Asian Studies, the University of Pennsylvania, Philadelphia, Feb. 2.

1995

- "Documents of Dissent in China." Paper presented at the Conference on Persian Diplomatics, Philadelphia, September.
- "Symbolic Morality: Official and Elite Chinese Musings on China's Essence." Paper presented at the Association for Asian Studies meeting in Washington, D.C., March.

1994

- "China in the 1990s: A Report from the Margins of the Middle Kingdom." Public paper given at the University of Colorado at Denver, sponsored by Phi Alpha Theta (International Honor Society in History), September 30.
- "Constructing a 'Chinese' Identity in the Modern Nation-State." Paper presented at the Association for Asian Studies annual meeting, Boston, March 25.
- "Purposeful Indirection: Ethnographic Interviewing Techniques in the Workplace." U.S. West Communications, Denver, Colorado.

1991

- "Ethnic Diversity in Southwest China: Perceptions of Self and Other." Paper presented at the annual meeting of the American Anthropological Association, Chicago, November 22.

1991

- "Unofficial Voices: The Matched-Guise Test and Perceptions of the Other in Southwest China." Paper presented at the Mid-America Linguistics Conference, Stillwater, Oklahoma, September 21.

OTHER CONFERENCE ACTIVITY

2020

- "Integrating Physiology into Research on Interaction." Poster Session. Society for Linguistic Anthropology. Boulder, CO. April 3. (Cancelled)

2017

- Discussant. "The Anthropology of Hope in Education: Mapping a New Terrain." December 1. American Anthropological Association annual meeting. Washington, DC.
- Roundtable. "Food Talk Matters: How Health, Wealth, and Security are Semiotically Produced, Consumed and Unequally Distributed." December 2. American Anthropological Association annual meeting. Washington, DC.

2015

- Round Table. Invited participant. Language and Social Justice. American Anthropological Association annual meeting. Denver. November.
- Organizer. Panel, "Strangely Familiar: The 'Language Gap,' Blaming the Victim, and Child-Rearing in Poverty." American Anthropological Association annual meeting. Denver. November.
- Moderator, "The Origin of Language," Templeton Colloquium on "The Invisible Aspects of Human Evolution" organized by Jonathan Marks at the Institute for Advanced Study, The University of Notre Dame. April 14.

2012

- Organizer, "Learning In and Out of School: Education Across the Globe." International working conference, The University of Notre Dame. May 22-23.
- "Opening Remarks: What We Know, What We Need to Know." Learning In and Out of School: Education Across the Globe. Working Conference. Kellogg Institute for International Studies, The University of Notre Dame. May 22.
- Chair, Panel on Food, Gender, and Ethics. Food Networks: Gender and Foodways. The University of Notre Dame. January 27.

2011

- Chair and Organizer, Panel: "Tracing School Effects: Toward a Critical Anthropology of Education." American Anthropological Association, Montreal. November.
- Chair, Panel on "Actual Religion in China." The Church in Asia. Hong Kong. May 26-28. Discussant.

2008

- Introduction and moderating. "Nationalism and the Media." Tibet Film Festival. The University of Notre Dame. April 16.

2006

- Moderator. "Nuclear Proliferation in North Korea and Global Security." Panel discussion, Center for Asian Studies and Kellogg Institute for International Studies, University of Notre Dame, November 14.

2005

- Opening Remarks, Moderator, Closing Remarks, "Human Rights in the Shadow of China: The Case of Taiwan." Conference at the University of Notre Dame, November 3-4.
- Chair, "Countering Terrorism in Asia." Panel discussion, Center for Asian Studies, University of Notre Dame, October 31.
- Chair, "Crossing Boundaries: Studying Ethnicity in Asian Education." Annual meeting of the Association for Asian Studies, Chicago, April 1.

2004

- "Freedom Without Democracy: The September 2004 Election in Hong Kong." Panel discussion, Helen Kellogg Institute for International Studies, University of Notre Dame. September 30.

2001

- Moderator. "Hong Kong Style." International Conference on Globalization and Media in Asia: Hollywood, Asian Media, and the Global Market. University of Notre Dame. March 1.
- Discussant. "Mediating Global Flows: Sexuality and Subversion in Small Town China." Annual meeting of the Association for Asian Studies, Chicago, March 25.

2000

- Participant. "Options for Political Reform in China: Toward the Rule of Law?" Conference organized by the Center for China-United States Cooperation, University of Denver. Vail, Colorado, May 19-20.
- Discussant. "Crossing Borders: State and Ethnicity in Xishuangbanna." Association for Asian Studies annual meeting. San Diego. March 12.

1999

- Chair, Volunteered Papers, Session I (Asia). Society for Psychological Anthropology Biennial Meeting. Albuquerque, New Mexico. September 23.
- Discussant for Sumathi Ramaswamy's "History at Land's End: The Lost Continent of Lemuria in Tamil Spatial Fables." Workshop on Spatial Identities in Asian History. Boulder, Colorado. July 18-19.

1998

- Panel organizer. "Speaking the Truth, Sincerity, and the Self." American Anthropological Association annual meeting, Philadelphia. December 3.

1997

- Discussant. "Contemporary Chinese Politics." Western Conference of the Association for Asian Studies, Boulder, Colorado, October 24.
- Discussant. "The Realities and Representations of 20th-Century China: Intellectuals and Institutions Beyond 'Tradition' and 'Modernity'." Western Conference of the Association for Asian Studies, Boulder, Colorado, October 25.
- Discussant. "Thinking About the Headlines: High Politics, Social Change, and Diplomatic Difficulties." Public symposium, "China After Deng: Considerations on Politics, Society, and Culture," Boulder, Colorado, November 13.

FIELDWORK EXPERIENCE

- 2016 - Fieldwork in South Bend, Indiana. Bowman Creek Educational Ecosystem.
- 2010-2005-07 Fieldwork and interviews on higher education in South Bend, Indiana.
- 1996-97 Fieldwork in Beijing and Kunming, Yunnan.
- 1994 (summer) Fieldwork in Kunming, Yunnan, The People's Republic of China. 1991 Fieldwork in Kunming, Yunnan, People's Republic of China. Hosted by The Departments of History and Chinese of Yunnan University, and supported by the Committee on Scholarly Communication with the People's Republic of China (National Academy of Sciences).
- 1984-85 Intensive Chinese Studies. Inter-University Program for Chinese Language Studies in Taipei. Taipei, Taiwan.
- 1982 Foreign Expert (English Teacher), Jiangsu Institute of Education. Nanjing, Jiangsu, People's Republic of China.

SERVICE TO THE PROFESSION

Other Education (Journal), editorial board member.

International Journal of Educational Integrity, Board member.

2021 **Digital Teaching & Learning Workshop**. Advisory board. University of Wisconsin, Madison 2020 - .

Society for Ethnographic Theory. Board Member. 2018 - 2021.

Lemelson Student Fellowship, Society for Psychological Anthropology, Prize Committee, Chair. 2015-2016.

American Council of Learned Societies, Mellon-ACLS Dissertation Completion Fellowship Selection Committee, 2015-16.

Society for Linguistic Anthropology Award for Public Outreach and Community Service, Selection Committee, 2015.

External reviewer for

- Department of Anthropology, Southern Illinois University Carbondale, 2015.
- Prize Committee, Lemelson Student Fellowship, **Society for Psychological Anthropology**, 2014-2016.
- Joseph Levenson Prize, Post-1900, **Association for Asian Studies**. Review Committee, 2013-2015; Chair, 2014-2015.
- Reviewer for **National Science Foundation**, 2001, 2002, 2007, 2013, 2014;
- **MacArthur Foundation**;
- **City University of New York Research Foundation** (grant proposals);
- **National Institutes of Health/National Institute of General Medical Sciences**, 2000 (grant proposals),
- **University of Freiberg**, Research Group Programme, 2010,
- **American Academy in Berlin** (2014, 2015),
- **Social Sciences and Humanities Research Council, Insight Grant Competition (SSHRC-IG)**, Canada (2015)
- **Tenure and promotion files**: 2004, 2013, 2015, 2016, 2017 (2), 2019, 2020, 2021, 2022 (2)
- Panel reviewer for
- National Endowment for the Humanities, 2004 (declined request in 2006 because of time conflict),
- World Class University project,
- Korea Science and Engineering Foundation, 2009.

Manuscript reviewer for

- *American Anthropologist*
- *American Education Research Journal*
- *American Ethnologist*
- *Anthropology and Education Quarterly*
- *Asia Pacific Journal of Anthropology*
- *Asian Studies Review*
- *Canadian Journal of Higher Education*
- *The China Journal*
- CITI
- *Comparative Politics*
- *Cultural Anthropology*
- *Current Anthropology*
- *Ethnic and Racial Studies*
- *Ethos*
- *Human Organization*
- *International Journal of Educational Integrity*

- *Journal of Asian Studies*
- *Journal of Linguistic Anthropology*
- *Journal of College and University Law*
- *Kellogg Working Papers* (Notre Dame)
- *Language and Communication*
- *Language in Society*
- *Language Policy*
- *Modern China*
- *PLOS Biology*
- *Political and Legal Anthropology Review*
- *Qualitative Sociology*
- *Signs and Society*

Book Manuscript and Book Proposal Reviewer for

- Oxford University Press (2020, 2022)
- Johns Hopkins University Press (2020)
- Cambridge University Press (2020)
- Cornell University Press (2010)
- Cambridge University Press (2009, 2015)
- Mc-Graw Hill Higher Education Publishers (Anthropology; 2005)
- University of Hawai'i Press (2000, 2004)
- Harcourt College Publishers (2001)
- Frank Cass Publishers (1999)
- Cambria Press (2014)
- Routledge (2016)
- University of Chicago Press (2017)

Committee on Language and Social Justice, American Anthropological Association, Member, 2010 – 2017; Core Member 2016-2018. Co-Chair 2017.

Program Committee, Section on East Asia, American Anthropological Association, 2004 – 2006.

Program Chair, Section on East Asia, American Anthropological Association, 2005 – 2006, 2006-2007.

Forum on Education Abroad, Undergraduate Research Awards selection committee, 2005.

MAJOR UNIVERSITY AND COLLEGE SERVICE

- AAUP, Vice President. 2020 - .
- Research Misconduct Committee. Appointed member. 2019-20.
- Provost's Advisory Committee. Elected member. 2016-2019.
- Kellogg Institute for International Studies, Faculty Committee. Appointed member 2016-18.
- Liu Institute for Asia and Asian Studies, Faculty Committee. Appointed member 2016-24.
- Review and Promotion Committee, Special Professional Faculty, Arts and Letters, the University of Notre Dame. Elected member. 2015-18.

- Five-Year Review of Dean Committee, The University of Notre Dame. Elected member. 2012
- Chair, Department of Anthropology. 2011 – 2013; Acting Chair Fall 2008
- Member, Search Committee, Director, Liu Institute for Asia and Asian Studies, The University of Notre Dame. 2010-2012
- Undergraduate Studies Committee, College of Arts and Letter, The University of Notre Dame. Elected member. 2009-2012
- Member, Search Committee, East Asian Librarian, The University of Notre Dame. 2010-2011
- Committee on the Relationship between First-Year Studies and Arts and Letters, The University of Notre Dame. Appointed by the Dean. 2009 – 2010
- Faculty Advisor, Undergraduate International Studies and Foreign Language Grant, Asian Studies. 2008-2010
- Internal advisor, review of the Nanovic Institute for European Studies, March 22-23. Appointed by the Provost. 2010
- Gender Studies Steering Committee. University of Notre Dame. Elected member. 2008-2009
- Director, Center for Asian Studies, University of Notre Dame, elected, then appointed. 2003 – 2008
- University Committee on International Studies, elected member. 2005 – 2008
- University Committee on Libraries, elected member. 2004 – 2007
- Chair, University Committee on Women Faculty and Students, University of Notre Dame, elected member, 2003 – 2006; chair-elect (2004-2005), chair (2005-2006).
- Executive Committee, Program in Gender Studies, University of Notre Dame, elected member. 2003 – 2005
- Provost's Undergraduate Financial Aid Task Force, University of Notre Dame, appointed member. 2004
- Member, Academic Council, University of Notre Dame, elected member. 2001 – 2004
- Chair, Curriculum Subcommittee, Undergraduate Studies Committee, Academic Council, University of Notre Dame. 2001 – 2002
- Chair, Academic Ethics Committee, College of Liberal Arts and Sciences, University of Colorado at Denver. 1998 – 2000
- Undergraduate advisor, Department of Anthropology, University of Colorado at Denver. 1997 – 2000

OTHER SIGNIFICANT UNIVERSITY, COLLEGE, AND DEPARTMENT SERVICE

-
- Faculty Senate. 2020 - 2022.
 - Faculty Senate Academic Affairs Subcommittee. 2021 - .
 - Search Committee, Sociocultural Anthropologist, with Africana Studies. 2019-20.

- Justice Working Group. Liu Institute for Asia and Asian Studies, The University of Notre Dame. 2018- .
- Search Committee, Senior Sociocultural Anthropologist, Department of Anthropology. 2016-17.
- Member, Visiting Fellows Selection Committee, Kellogg Institute for International Studies, 2014-15
- Full Professor Committee, Department of East Asian Languages and Cultures, The University of Notre Dame. 2014-2015.
- Chair, Joyce Teaching Award Selection Committee, University of Notre Dame. 2013.
- Committee on Appointments and Promotions, Department of Anthropology, University of Notre Dame. 2002 – present
- Full Professor Committee, Department of Anthropology, University of Notre Dame. 2009 - present
- Chair, Search Committee, Linguistic Anthropologist, Department of Anthropology, The University of Notre Dame. 2012 – 2013
- Fulbright campus review committee member. 2012
- Member, Screening and Selection Committee, Visiting Fellowships, Kellogg Institute for International Studies, The University of Notre Dame. 2010 – 2011
- Chair, Search Committee, Linguistic Anthropologist, Department of Anthropology, The University of Notre Dame. 2010 – 2011
- Faculty Committee, Helen Kellogg Institute for International Studies, The University of Notre Dame.
Invited member. 2009 – 2011, 2011-2013, 2016-18
- Visiting Fellows Selection Committee, the Helen Kellogg Institute for International Studies, the University of Notre Dame. Appointed member. 2009, 2007-2008, 2005-2007
- Faculty Advisor, Culinary Appreciation and Outreach Society [student club], The University of Notre Dame. 2009 - present
- Gender Studies Undergraduate Writing Competition judge. The University of Notre Dame. 2009
- Chair, Essay Competition, Program in Liberal Studies (PLS). The University of Notre Dame. 2009
- Arts and Letters Awards Committee. The University of Notre Dame. 2009
- Chair, Search Committee, Sociocultural Anthropologist. University of Notre Dame. 2007-2008
- Core Curriculum Subcommittee, University of Notre Dame. Fall semester. 2008
- Outside chair, oral candidacy examination, Department of Physics, University of Notre Dame. Pu Wang. August 22. 2007
- Steering Committee, Food, Power, and Genocide conference. University of Notre Dame. 2006-2007
- Grants Committee, Helen Kellogg Institute for International Studies, University of Notre Dame. 2005-2007

- Reviewer, Henkels Lecture Series, Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame. 2005
- Reviewer, Graduate Student Essay Contest, Program in Gender Studies, University of Notre Dame. 2005
- Outside chair, dissertation defense, Department of Sociology, University of Notre Dame. N. Eugene Walls. July 8. 2005
- Chair, Search Committee, Socio-Cultural Anthropology, Department of Anthropology, University of Notre Dame. 2003 – 2004
- Participant, Helen Kellogg Institute for International Studies, University of Notre Dame, External Review. 2004
- North Central Association accreditation process, University of Notre Dame, invited participant. 2004
- Chair, PhD Oral Candidacy Examination, Department of Sociology, University of Notre Dame, N. Eugene Walls, May 18. 2004
- Chair, Honor Committee, Department of Anthropology, University of Notre Dame. 2003 – 2004
- Reviewer, Course Development Grants, Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame. 2002
- Member, ten-year plan committee, Center for Asian Studies, University of Notre Dame. 2002
- Search Committee, East Asian Languages and Literatures, University of Notre Dame. 2001 – 2002
- Presenter, Anthropological Writing Workshop, University Writing Center, February 27. 2001
- Reviewer for Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame. 2000
- Member, Library Committee, Center for Asian Studies, University of Notre Dame. 2000 – 2001
- Member, Study Abroad Committee, University of Colorado at Denver. 2000
- Campus Review Committee, National Security Education Program (NSEP), University of Colorado at Denver. 2000
- Scholarships Committee, College of Liberal Arts and Sciences, University of Colorado at Denver. 1998 – 2000
- Advisor, Master in Humanities, Master in Social Sciences program, University of Colorado at Denver. 1997 – 2000
- Campus Review Committee, Fulbright program, University of Colorado at Denver. 1997

- Campus Review Committee, National Security Education Program, University of Colorado at Denver. 1997
- Coordinator, Department of Anthropology Colloquium Series, University of Colorado at Denver. 1996 – 2000
- Co-Founder, Colorado Asian Studies Salon. 1996-

OTHER SERVICE

-
- Ombudsperson, Department of Anthropology, The University of Notre Dame. 2019-
 - Pedagogy Committee, Department of Anthropology, The University of Notre Dame. 2018-. Founder, chair.
 - Graduate Committee, Department of Anthropology, The University of Notre Dame. 2014-2017
 - Internship Committee, Chair. Department of Anthropology. Spring semester. 2010
 - Internship Committee, Department of Anthropology. Spring semester. 2009
 - Honesty Committee, Department of Anthropology, University of Notre Dame. 2006
 - Brown-bag lunch co-coordinator, Department of Anthropology, University of Notre Dame. 2005-2006
 - Undergraduate Research Colloquium, Department of Anthropology, University of Notre Dame. 2005-2006
 - Student Awards Selection Committee, Department of Anthropology, University of Notre Dame. 2005-2006
 - Speakers' Committee, Department of Anthropology, University of Notre Dame. 2004-2005
 - Search Committee, South and Southeast Asia, Department of Anthropology, University of Notre Dame. 2004-2005.
 - Search Committee, Replacement position and predoctoral fellow, Department of Anthropology, University of Notre Dame. 2002
 - Undergraduate Curriculum Committee, Department of Anthropology, University of Notre Dame. 2000 – 2002
 - Honor Code Committee, Department of Anthropology, University of Notre Dame. 2000 – 2002

GRANTS, SCHOLARSHIPS, AND FELLOWSHIPS

2020	Indexing Award for <i>Ungrading: Why Rating Students Undermines Learning (and What to Do Instead)</i> . West Virginia University Press. Institute for Scholarship in the Liberal Arts. \$1200.
2017	Interim Travel to International Conferences Grant for travel to Capri Island, Italy, for Wenner-Gren Funded Workshop, "Fakery, Insincerity, and the Anthropology of Humbugger." Institute for Scholarship in the Liberal Arts, the University of Notre Dame. \$974.56.
2017 (Fall)	Distinguished Fellow. Notre Dame Institute for Advanced Study. The University of Notre Dame. Residential Fellowship.

- 2017 (Spring) Teaching Beyond the Classroom. For visit of Prof John Brett to *Food and Culture*. College of Arts and Letters, the University of Notre Dame. \$1500.
- 2016-2019. National Science Foundation. "The Bowman Creek Educational Ecosystem: Reconceptualizing STEM Innovation, Teaching, and Learning." Senior Co-Investigator. \$273,520.
- 2016-17 Assessing Authentic Nonformal Learning in Project-, Problem-, and Placed-Based Internships. Faculty Research Sponsored Program – Initiation Grant. Office of Research, the University of Notre Dame. \$9991. Principal Investigator.
- 2016 Ganey Collaborative Community-Based Research Grant. Center for Social Concerns, The University of Notre Dame. "Bowman Creek Partnership." \$6000.
- 2012 "Learning In and Out of School" conference proceedings: Kellogg Institute grant for editing.
- 2011 Henkels Conference Grant, "Learning In and Out of School: Education Across the Globe." Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame. \$5,000.
- 2011 Conference Grant, "Learning In and Out of School: Education Across the Globe." Helen Kellogg Institute for International Studies, University of Notre Dame. \$10,000.
- 2011 Indexing award, Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, for *Making Sense of Language*, second edition. \$1200.
- 2011 Publication subvention, Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, for *Making Sense of Language*, second edition. \$5,000.
- 2011 Learning Beyond the Classroom Grant for "Food and Culture," Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, \$900.
- 2010 Annual Research Travel Grant, Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, for *A Professor's Reschooling: Toward a Critical Educational Anthropology*. \$3000.
- 2009 Course Development Grant, Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, for "New Media." \$3500.
- 2009 Exploratory Seminar, Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, for "Exploring Language." \$2500.
- 2009 Publication subvention, Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, for *Making Sense of Language*. \$5,000.
- 2008 Materials and Research Grant, Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, for indexing *Making Sense of Language*. \$1,500.

- 2007 Course Development Grant, Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, for "Anthropology of Childhood and Education." \$3,500.
- 2006 – 2007 Faculty Research Grant, University of Notre Dame, for "Plagiarism, Intertextuality, and the Performance Self." \$10,000.
- 2005 – 2006 Pilot Fund for Social Science Research through the Institute for Scholarship in the Liberal Arts, College of Arts and Letters, University of Notre Dame, for "My Word and Your Word: Toward an Ethnographic Understanding of Plagiarism in U.S. Universities," \$14,710.
- 2005-2006 University of Notre Dame, Institute for Scholarship in the Liberal Arts, Publication subvention, *Lies that Bind: Chinese Truth, Other Truths* (Rowman and Littlefield). \$1,000.
- 2004 – 2005 Host for Professor Robin Lakoff, Provost's Distinguished Woman Lecturer, Institute for Scholarship in the Liberal Arts, University of Notre Dame. \$7,000.
- 2003 – 2004 Student assistantship grant for *Linguistic Anthropology Reader*, College of Arts and Letters, University of Notre Dame. \$500.
- 2001-2002 University of Notre Dame, Institute for Scholarship in the Liberal Arts, Publication subvention, *China Off Center: Mapping the Margins of the Middle Kingdom* (Hawai'i). \$3608.
- 2000-2001 University of Notre Dame, Institute for Scholarship in the Liberal Arts, Publication subvention, *Portraits of "Primitives": Ordering Human Kinds in the Chinese Nation* (Rowman & Littlefield).
- 2000-2001 University of Notre Dame, Institute for Scholarship in the Liberal Arts, International Conference Travel Assistance.
- 2000 CU- Denver Faculty Grant Award, "Deception and Truth in China." (declined)
- 1997-98 CU-Denver Faculty Grant Award, "Deception and Truth in China."
- Summer 1997 CU-Denver, College of Liberal Arts and Sciences Summer Stipend for "Deception and Truth in China."
- Summer 1996 University of Pennsylvania Faculty Research grant. (declined)
- Summer 1995 Curriculum enhancement grant, Center for International Business Education Research (CIBER), University of Colorado at Denver.
- Summer 1995 Small grant to support preliminary translation of *The Hazy Light of Reason*, by Liao Boqin. China and Inner Asia Council of the Association for Asian Studies.
- Summer 1992 Block Grant for Dissertation Writing. Department of Anthropology, University of Michigan, Ann Arbor, Michigan.
- 1987-88 Tuition Grant, University of Michigan. 1982-83, 1983-84, 1984-85, 1985-86, 1987-88
Center for Chinese Studies Endowment Grant, University of Michigan.
- Summer 1983, Summer 1986
Foreign Language Area Studies, University of Michigan Center for Chinese Studies.
- 1984-85 Murphy Sun Fellowship for study abroad, University of Michigan.

1984-85 Tuition Grant, Inter-University Program for Chinese Language Studies in Taipei, Taiwan.

MEMBERSHIPS

American Anthropological Association
Society for East Asian Anthropology
Society for Cultural Anthropology
Society for Linguistic Anthropology
Society for Psychological Anthropology
Council on Anthropology and Education
Society for the Anthropology of Food and Nutrition
American Ethnological Society
Anthropology of Children and Childhood Interest Group
American Society for Engineering Education
American Educational Research Association
Association for Asian Studies
American Association for Applied Linguistics
PEN American Center
Chinese Language Teachers Association (1987-1990)
University of Denver, Graduate School of International Studies, Center for China-United States Cooperation, Research Associate (2000-)
Colorado China Council, advisory board
University of Chicago, Center for East Asian Studies, Associate Member (2000 -)

LANGUAGES

Mandarin (near-native ability), Classical Chinese (reading knowledge), French (near-native ability), Japanese (limited reading knowledge), German (limited reading knowledge), Hebrew (moderate ability), Spanish (moderate ability).

COURSES TAUGHT

UNIVERSITY OF NOTRE DAME 2000-PRESENT

Undergraduate Courses

Fundamentals of Linguistic Anthropology	Annually	
Perspectives in Anthropological Analysis	As needed	
Children and Childhood (Core course for second-year students)		Occasionally
Food in China and Beyond (University Seminar for first-year students)		Occasionally
Introduction to Anthropology	Occasionally	
The Culture of College		

What Should We Eat? (Core course for second-year students)

Mixed Undergraduate-Graduate Courses

Food and Culture	Biannually
The Anthropology of Childhood and Education	Biannually
Doing Things with Words	Biannually
Zoom Text Talk Insta Sing Read Write Chat: Modalities and Media of Interaction	Person Self Body Mind Biannually
New Media	Occasionally
Chinese Society and Culture	Occasionally

Graduate Courses

Orientations to Sociocultural Anthropology
Orientations to Linguistic Anthropology
Writing Anthropology

UNIVERSITY OF COLORADO AT DENVER 1996-2000

Undergraduate Courses

Chinese Peoples and Cultures
Language and
Communication
Culture and the Human Experience
China: From "Central States" to Nation-state
Human Culture

Mixed Undergraduate-Graduate Courses

Food in Culture and Food in Film Ethnicity
and Nationalism
Food in China and Beyond
Psychological
Anthropology

Graduate Courses

The Ethnographic Tradition I: Culture Theory
The Ethnographic Tradition II (methods)
Anthropological Perspectives on Language

UNIVERSITY OF PENNSYLVANIA 1995-96

Undergraduate Courses

Representing the Pacific Rim

Mixed Undergraduate-Graduate Courses

Graduate Courses

The Anthropology of Self in Complex Society

STUDENTS, THESES, AND DISSERTATIONS SUPERVISED

PHD STUDENTS SUPERVISED

- Yun Xie, Department of Anthropology, University of Notre Dame, 2021 - .
Chair.
- Joyce Rivera Gonzáles, Department of Anthropology, University of Notre Dame, 2019- .
Member
- Ivoline BudjiKefen, Department of Anthropology, University of Notre Dame, 2019 –
Chair
- Emily deWet, Department of Anthropology, University of Notre Dame, 2018-2020
“Oh I Love The Vibe” Alternative Township Geographies in Cape Town
Member
- Brandon Moskun, Department of Anthropology, University of Notre Dame, 2017 – 2022.
Speed: Cross-Cultural Study Drug Use and Academic Contexts [not actual title]
Chair
- Sevda Arslan, Department of Anthropology, University of Notre Dame, 2016 – 2022. Committee member.
 - *No Longer Turkish Kurds, Not Quite German Turks: Zaza Identity in Motion*
- Jeffrey Peterson, Department of Anthropology, University of Notre Dame, 2014 – 2019
- *“I Would Not Feel So All Alone, Everybody Must Get Stone[s]: Macaque Monkeys and Temple Behavior in Bali”* [not actual title]
Committee member
National Geographic Awardee
- Todd Marek, Department of Anthropology, University of Notre Dame, 2014 –
Signs of Change in Tibetan Medicine
Chair
Fulbright Awardee
- Sarah Raine, University of Iowa, 2014 – 2015 (topic changed)
- Katherine Lewandawsi, University of Chicago (not completed)

- Sarah Bearzi, PhD in Literature, University of Notre Dame, 2010 - 2011. (not completed)
- Xiao-qing Wang, Sociology, University of Notre Dame, PhD 2004.
"Staying Catholic: Local Culture and Catholicism in a Northern Chinese Village"
- Sara L.M. Davis, Asian & Middle Eastern Studies, University of Pennsylvania, PhD 1999.
"Singers of Sipsongbanna: Folklore and Authenticity in Contemporary China"
- April Huei-min Lu, Architecture, University of Pennsylvania, PhD 1997 (Chair).
"The Compass and the Ruler: Theory and Practice in Taiwanese Geomancy"

MA STUDENTS SUPERVISED

- Sandra D. Villarreal, Anthropology, University of Colorado at Denver, 2002.
"Making Place Out of Space: Memorializing and Mourning Unexpected Roadside Deaths"
- Rosemary Sucec, Anthropology, University of Colorado at Denver, 2000 (Chair).
"Ute and Paiute Identities" (?)
- Sandra Gardner, Anthropology, University of Colorado at Denver (Chair)
- Benjamin Hickler, Anthropology, University of Colorado at Denver
- Alexandra Graham, Social Science, University of Colorado at Denver (Chair)
- Lovella Learned Kennedy, Anthropology, University of Colorado at Denver
- Joanne Moore, Anthropology, University of Colorado at Denver

SENIOR AND HONOR THESES SUPERVISED; INDEPENDENT STUDIES

- Gabriella de Leon Fuentes. Independent Study. 2022-23.
 - *Discussing Experiences: Minority Students in College*
- Emily Swiatek. Honors Thesis. 2022-23.
 - *What Role Does Tourism Play in the Preservation of Endangered Languages?*
- Julia McKenna. Capstone, Linguistics. 2022 (Fall).
 - *Speaking Peace: The Linguistics of Conflict Resolution in a Montessori Classroom.*
- Nicholas Clarizio. Honors Thesis. 2021-23.
 - *I Don't Even Know What Fufu Is: African Immigrants' Food-based Identity Formation in South Bend, Indiana, and Rome, Italy (2022-23)*
 - *Dietary Acculturation among West African Migrants to Rome (2021-22).*
- Courtney Claire Mitchell. Honors Thesis. 2021.
 - *Identity at Arm's Reach: The impact of visitor restriction policies due to the COVID-19 pandemic on patients affected by neurodegenerative disorders*
- Gretchen Bruening. International Development Studies. Capstone. 2020-21.
 - *Perceptions of Food Allergies in African Cultures*
- Sarah Leonard. Honors Thesis. Anthropology. 2018-19.
 - *The Collegiate/Student's Body: A Priority or an Afterthought? How College Students Perceive, Treat and Present Their Bodies*
- Angela Pantell. Glynn Family Honors Thesis. 2018-19.

- *Analysis of Global Agricultural Responses to Social, Economic, and Environmental Pressures on Food Supplies.*
- Brittany Benninger. Sustainability Capstone. 2018-19.
 - *Creating Plant-Forward Choices in a Campus Dining Hall*
- Calvin Kraft. Senior Thesis. 2016-2017.
 - *"Comparing Obligatory Attitudes and Perceived Familial Responsibilities among Hearing Adult Children of Deaf Parents in the United States and Spain"*
- Maya Lewis. Senior Honors Thesis, Anthropology. 2016-2017.
 - *"Wild Gathering in the San Francisco Bay Area"*
- Rebecca Wornhoff. Honors Thesis, Anthropology. 2015-16.
 - *"Child Socialization in Nicaragua"*
- Thomas Rieth. Honors Senior Thesis, Anthropology. 2016.
 - *"Standards and Failure: A Critique of the American Education System"*
- Shella Raja. Capstone, Sustainability Minor. 2014-2015.
 - *"Aquaponics Across the Spectrum: Bridging Science Education to STEM-Based Careers and Eco-Stewardship"*
- Christina Gutierrez – Kellogg International Scholars Program, senior thesis in Political Science
 - *"Legislating Against Bad Habits: A Comparison of Anti-Sugar Public Policy and Interventions"*
- Catherine M. Reidy. Senior Thesis. 2012-2013.
 - *"Trapped in Neverland? Future Orientations and the Transition to Adulthood in Sierra Leone."*
- Catherine Cichon. Internship and Directed Study, London. Fall 2012.
 - *"Education First Internship."*
- Amanda Clingen. Directed Reading. Spring 2012
 - *"Anthropology of Childhood and Learning."*
- Roman Sanchez. Independent Research. 2011-2012.
 - *"Food, Farming, and Meaning."*
- Sarah Kimball. Honors Thesis. 2011-2012.
 - *"An Gaeltacht I Meiricea: The Irish Language in an American City."*
- Elissa Cmun. Honors Program Thesis. 2011-2012.
 - *"Chinese Elder Care and Changing Demographics."*
- Mary Corelli. UROP project. Summer 2011. Director.
 - *"Neo-Hippie Culture."*
- Douglas Lim. Senior Thesis, Nanovic Institute, University of Notre Dame, Spring 2011. Director.
 - *"Social and Economic Integration of the Chinese Community in Prato, Italy."*
- Cara Nazareth. Honors Thesis, Department of Anthropology, University of Notre Dame. 2009-2010. Director.
 - *"Bicultural Consciousness: Influences on Identity Formation."*
- Melissa Beseda. Directed Research and Honors Thesis. 2009-2010. Director.
 - *"Irish Verbal Art Practices."*

- Kathryn Arnold. Capstone project, Minor in Asian Studies, University of Notre Dame. Spring 2009. Director.
 - *"The Cut Sleeve and the Cutting Room: Contemporary Homosexual Film in GreaterChina."*
- Stephanie Kalchik. Independent Study. Fall 2008.
 - *"Anthropology and Education."*
- Lucy Zhang, Undergraduate Research Opportunity Program (UROP), University of Notre Dame, Summer 2008. Director.
 - *"Implementing Policies to Ensure Product Safety in China."*
- Kaitlin Ramsey, Anthropology Honors, University of Notre Dame, 2007-2008. Director.
 - *"Choosing Bilingualism: The Continuing Process of Migration."*
- Cormac Harkins, Honors Program, Irish Studies, and Anthropology Honors, University of Notre Dame, 2007-2008.
 - Director.
 - *"Irish-American Travelers: Representations and the Perpetuation of Stereotypes."*
- Daric Snyder, Honors Program, University of Notre Dame, 2007-2008. Director. (Not completed)
- Martina Mirandola Mullen, Honors Program, University of Notre Dame, 2007-2008. Director.
 - *"More than a Language: The Linguistic and Cultural Situation in Südtirol."*
- Yurianna Kim, Honors Program and Anthropology Honors, University of Notre Dame, 2006-2007.
 - Advisor.
 - *"Nationalism and Competition Among Korean Immigrants."*
- Cormac Harkins, Honors Program, Irish Studies, and Anthropology Honors, University of Notre Dame, 2006-2007.
 - Advisor.
 - *"The Education of Irish Traveler Children."*
- Stacey Vanderhurst, Honors Program and Anthropology Honors, University of Notre Dame, 2006-07.
 - Director.
 - *"Identity in Refuge: Ethnic and Social Organization among Asylum Seekers in Ireland."*
 - **Winner**, Undergraduate Research Contest, College of Arts and Letters, University of Notre Dame, 2006-07.
 - Published in the *Journal of Undergraduate Research*.
 - Sole paper from social sciences published in this journal, selected through blind peer-review.
- Jane Marie Russell, Capstone, Minor in Asian Studies and Honors Program, University of Notre Dame, 2006-07. Director.
 - *"Making the World Safe for the Chinese Tourist: Approved Destination Status and Chinese Outbound Tourism."*
 - **Winner**, Asian Studies Student Essay Prize.

- Alicia Fehring, Capstone, Minor in Asian Studies, University of Notre Dame, Spring 2006. Director.
 - *"Between Daughter and Wife: Female Adolescence in Rural China."*
- Katherine Sherman, Capstone, Supplementary Major in Asian Studies, University of Notre Dame, Spring 2006.
 - Director.
 - *"Academic Freedom and Education in China."*
- Lauren Flynn, Capstone, Minor in Asian Studies, University of Notre Dame, Spring 2006. Advisor.
 - *"Seeking Independence in Xinjiang and Tibet."*
- Stephanie Cheng, Capstone, Minor in Asian Studies, University of Notre Dame, Spring 2006.
 - Director.
 - *"Food Therapy in Chinese Medicine."*
- Alicia Fehring, Independent Study, Anthropology, University of Notre Dame, Fall 2005. Teacher.
 - *"Chinese Society and Culture."*
- Elizabeth Clifton, Senior Thesis, UROP, University of Notre Dame, 2005 –06. Advisor.
 - *"Sharing a World of Difficulties: Migrant Workers in the United States and China."*
- Hillary Brass, Anthropology, Honors Thesis, University of Notre Dame, 2005-06. Director.
 - *"Japanese Women at Work: Deconstructing Traditional Linguistic Ideologies."*
 - **Winner**, Undergraduate Research Contest, College of Arts and Letters, University of Notre Dame, 2005-06.
 - Published in the *Journal of Undergraduate Research*.
 - Sole paper from social sciences published in this journal, selected through blindpeer-review.
- Katherine Kennedy, Anthropology, Honors Thesis, University of Notre Dame, 2005-06. Director.
 - *"Fire at the Andersons': Suburban Growth and Change in a Small Town."*
- Elizabeth Cihon, Anthropology Senior Thesis, University of Notre Dame, Spring 2005. Director.
 - *"Chasing Gatsby: The Search for Stability in a Mobile Society."*
- Kyle Chong, Minor in Asian Studies, Capstone Project, University of Notre Dame, 2004-2005.
 - Director.
 - *"Ethnicity and Health in the Pacific Islands."*
- Mainon Schwartz, European Studies, Senior Essay, University of Notre Dame, Spring 2004. Director.
 - *"Truth-seeking and Trophy-seeking: The conceptual framing of American and Europeanparliamentary debate."*
- Jessie Potish, Gender Studies, University of Notre Dame, Fall 2003.
 - Director.

- *“Um, like, I don’t know: How pedagogical changes affect female and male speech in the classroom.”*
- Jamie A. Joehl, Honors, Anthropology, University of Notre Dame, 2002-2003. Director.
 - *“The Emotional Experience of Asperger Syndrome.”*
- Michelle Pribbernow, Honors, Anthropology, University of Notre Dame, 2001. Member of Defense Committee.
 - *“Creating the Witch: Wiccan Construction of Community and Self.”*
- Lakey, Honors, Anthropology, University of Colorado at Denver, 1999. Advisor.
- Su Florczak, Honors, Anthropology, University of Colorado at Denver. Advisor.

OTHER STUDENTS SUPERVISED

School Stories (Schoop) Project, 2018 – present

- Leah Perila. 2023 - .
- Alyssa Miulli. 2023 - .
- Kevin Mann. 2023 - .
- Julia McKenna. 2022 - .
- Veronica Navarro. 2021 - .
- Pamela Alvarado-Alfaro. 2021 - .
- Gabriela De Leon Fuentes. 2021 - .
- John Harkin. 2021 -22.
- Claire Squire. Anthropology Research Assistant, Web Designer. 2019-20. *School Stories*.
- Sarah Galbenski. Kellogg International Scholars Program. 2018. *School Stories*.
- Monica VanBerkum. Anthropology Research Assistant. 2018. *School Stories*.
- Yuanmeng He. Kellogg International Scholars Program. 2018-21. *School Stories*.
- Attina Zhang. Kellogg International Scholars Program. 2018-19. *School Stories*.
- Lauren Jhin. Kellogg International Scholars Program. 2018-19. *School Stories*.

Bowman Creek Educational Ecosystem Project, Summer 2017. Ethnographic Interns:

- Kirill Gillespie
- Maeve Mallozzi-Kelly
- Melissa Norberg
- Gabrielle Robinson
- Saliyha Webb

Other Students

- Matthew Williams, Department of Anthropology. 2017-2018.
- Anne Vieser, Kellogg International Scholars Program. 2016-2017.
- Taylor Still, Kellogg International Scholars Program. 2015-2018.
- Jingting Kang, Kellogg International Scholars Program. 2013-2016.
- Alexis Pala. Kellogg International Scholars Program. 2012-2015. **Fulbright Awardee.**
- Christina Gutierrez. Kellogg International Scholars Program. 2012-2015. **FulbrightAwardee.**
- Barunie Kim. Kellogg International Scholars Program. 2010 – 2012.
- Priscilla Choi. Kellogg International Scholars Program. 2009 – 2010.
- Tracy Jennings. Kellogg International Scholars Program. Spring 2008 – Spring 2009.
- Elizabeth Clifton, McNair Scholar Program, University of Notre Dame, Summer 2005. *“Sharing a World of Difficulties: Migrant Workers in the United States and China.”*
Winner, Research Award. Sole Note Dame representative to national McNairconference, November 2005.